

PRESIDENT: The Withem amendment to the committee amendments is adopted. Mr. Clerk.

CLERK: Yes, excuse me, Mr. President, Senator Withem would move to amend and this amendment is on page 1017, Senator.

PRESIDENT: Thank you. Senator Withem, please.

SENATOR WITHEM: Yes, this 1017 amendment, the amendment on 1017 is, I believe, the more technical amendment, and as I am looking for the sheets of paper here to help explain it, yes, this is a fairly technical, a very technical change. It makes, point one, it makes some grammatical changes in the intent section. The second part of it clarifies which division of the University of Nebraska is responsible for providing technical assistance to school districts on reorganization issues, specifically, who at the university they can call upon. Thirdly, we set up some advisory committees in this bill. Theoretically, there could be just a multitude of people on this advisory committee, so the committee amendments said there will be three people from the Class I's serving on advisory committees to advise the high school boards on coordination of programs between the Class I's and the receiving districts. It was pointed out to me that there is some school districts that have a very small number of students, a Class I may send one student to a given Class II or III, it may only get one or two students. So what we are doing is putting a more reasonable expectation here. It requires an advisory committee only if a district has at least 10 nonresident high school students. We also require these meetings to be semiannually as opposed to quarterly. The purpose of the advisory committees I think is a good one, by the way. One of the things I discovered over the summer was that despite all of this rhetoric we have had on school district reorganization over the years, there is not a great deal of meaningful communication that goes on between the rural residents that attend the Class I schools and the urbanized residents that attend the Class II or the III's, and we need to provide greater degree of communication in those particular areas. This is, I believe, a very technical sort of an amendment and I would urge you to adopt it.

PRESIDENT: Senator Landis, did you wish to speak on this? Your light is on. No. All right, did you wish any closing, Senator Withem?